Index of Volume XXXVII

(R) Book Review

Acceptance and Performance among Gifted Elementary-School Children, Meta F. Williams, 216–20, 224

ALEXANDER, CHESTER, Talent versus Performance, 172–77

American Library Association, Subcommittee of the Editorial Committee, "A Basic Book Collection for High Schools" (R), (Ruth Seeger), 166

ASHBAUGH, E. J., Some Side Lights on Teacher Education, 11–21, 28

Beck, Robert H., editor, *The Three R's Plus: What Today's Schools Are Trying to Do—and Why* (R), (Herbert L. Coon), 50–51

Bennett, Margaret E., and Lewin, Molly, *Getting the Most Out of College* (R), (Christine Y. Conaway), 25

Bernard, Harold W., *Adolescent Development in American Culture* (R), (Herman J. Peters), 27–28

BERTIN, MORTON A., AND KURTZ, ALBERT K., A Reappraisal of Marking Practices, 67–74

Books to Improve College Reading Skill: A Review Essay, John R. Kinzer, 135–36

Borrowman, Merle L., *The Liberal and Technical in Teacher Education: a Historical Survey of American Thought* (R), (Earl W. Anderson), 84

Brown, Charles Harvey, *Scientific Serials: Characteristics and Lists of Most Cited Publications in Mathematics, Physics, Chemistry, Geology, Physiology, Botany, Zoology, and Entomology* (R), (Lewis C. Branscomb), 165–66

BROWN, HAZEL; REYNARD, HAROLD E.; AND VESEY, MARGARET A., Teaching Opportunities in 1957, 1–10

Bruce, William F., and Holden, A. John, Jr., *The Teacher's Personal Development: an Introduction of Self-Awareness and Interpersonal Relations* (R), (Hugh D. Laughlin), 54–55

Bureau of Educational Research and Service Annual Report, 1957–58, Herschel W. Nisonger, 225–47

BURNETT, COLLINS W., The Student Personnel Program in the College of Education, 197–204, 224

Can We Teach the High-School Student to Think? Cynthia A. Schuster, 91–100, 112

Carter, Homer L. J., and McGinnis, Dorothy J., *Effective Reading for College Students* (A Review Essay), (John R. Kinzer), 135–36

Chase, Francis S., *Education Faces New Demands* (R), (Norman Woelfel), 79–80

Cole, Charles C., Jr., *Encouraging Scientific Talent* (R), (John S. Richardson), 137–38

Conflicts between Personal and Social Values: Significance for Public Education, Douglas S. Ward, 125–31

Cook, Lloyd, and Cook, Elaine, *School Problems in Human Relations* (R), (Herman J. Peters), 110–11

Co-ordinating Course in the History and Philosophy of Education, A, Sister M. Theophane, C.C.V.I., 152–57

Cressman, George R., and Benda, Harold W., *Public Education in America: a First Course* (R), (John E. Corbally, Jr.), 137

Dallman, Martha, and Sheridan, Alma, *Better Reading in College* (A Review Essay), (John R. Kinzer), 135–36

Design for a Non-Credit Workshop in Industrial Arts, Robert W. Haws, 131–33, 139–40

Development of Pupil-Growth Criteria in Studies of Teacher Effectiveness, The, Harold E. Mitzel and Cecily F. Gross, 178–87; 205–15

Douglas, Mary Peacock, *The Pupil Assistant in the School Library* (R), (Ruth Seeger), 81

E[CKELBERRY], R. H., Editorial Comment, 22–23; 46–48, 56; 75–77; 134, 140; 161–62, 163; 193–96; 221–22

Eddy, Edward Danforth, Jr., *Colleges for Our Land and Time: the Land-Grant Idea in American Education* (R), (Earl W. Anderson), 49–50
Editorial Comment, 22–23; 46–48, 56; 75–78; 134, 140; 161–62, 163; 193–96; 221–22
Edmund, Neal R., and Heimink, Lyle, Ways in Which Supervisors Help Student Teachers, 57–60
Evaluating School Objectives, R. Roderick Palmer, 60–66

Finn, James D., *The Audio-Visual Equipment Manual* (R), (Sreedhara Warrier), 166–67
Fraser, John Munro, *Psychology: General, Industrial, Social* (R), (Harold E. Burtt), 26–27
Furniss, W. Todd, The University, the High Schools, and the Superior Student, 169–71

Gordon, Ira J., *The Teacher as a Guidance Worker* (R), (Herman J. Peters), 80–81
Gross, Cecily F., and Mitzel, Harold E., The Development of Pupil-Growth Criteria in Studies of Teacher Effectiveness, 178–87; 205–15

Haag, Jessie Helen, *School Health Program* (R), (Delbert Oberteuffer), 167
Halverson, Paul M., editor, *Frontiers of Secondary Education I* (R), (Harold R. Phelps), 81–82
Hansen, Kenneth H., *High School Teaching* (R), (Harold Alberty), 138–39
Harris, Dale B., editor, *The Concept of Development: an Issue in the Study of Human Behavior* (R), (Horace B. English), 104–105
Harry, Shizuko N., Some Trends in Teacher Education, 158–60
Haws, Robert W., Design for a Non-Credit Workshop in Industrial Arts, 131–33, 139–40
Heimink, Lyle, and Edmund, Neal R., Ways in Which Supervisors Help Student Teachers, 57–60
Henry, Nelson B., editor, *The Integration of Educational Experiences* (A Review Essay), (H. Gordon Hullfish), 141–51
Huggett, Albert J., and Stinnett, T. M., *Professional Problems of Teachers* (R), (Margaret Vesey), 105
Hullfish, H. Gordon, Integrating the Curriculum: A Review Essay, 141–51

Integrating the Curriculum: A Review Essay, H. Gordon Hullfish, 141–51

Johnny Appleseed: a Pilot Study of a Story-Centered Activity Program, Meta Newman, 188–92

Kinzer, John R., Books to Improve College Reading Skill: A Review Essay, 135–36
Klare, George R.; Shuford, Emir H.; and Nichols, William H., The Relation of Format Organization to Learning, 39–45
Kurtz, Albert K., and Bertin, Morton A., A Reappraisal of Marking Practices, 67–74
Kyte, George C., *The Elementary School Teacher at Work* (R), (Mary Jane Loomis), 107–108

Leedy, Paul, *Reading Improvement for Adults* (R), (F. P. Robinson), 24
Letter to the Editor, Cynthia [A.] Schuster, 162–63
Lofquist, Lloyd H., *Vocational Counseling with the Physically Handicapped* (R), (Herschel W. Nisonger), 111
Lost—Students, George F. Wooster and W. Wallace Stover, 85–90

M[acLatchy], J. H., Editorial Comment, 77–78
Meigs, Cornelia, *What Makes a College? a History of Bryn Mawr* (R), (Earl W. Anderson), 106–107
Meyer, Adolphe E., *An Educational History of the American People* (R), (George S. Maccia), 105–106
Miel, Alice, and Brogan, Peggy, *More than Social Studies: a View of Social Learning in the Elementary School* (R), (Mary Jane Loomis), 167–68
Miller, Lyle L., *Increasing Reading Efficiency* (A Review Essay), (John R. Kinzer), 135–36
Mitzel, Harold E., and Gross, Cecily F., The Development of Pupil-Growth Criteria in Studies of Teacher Effectiveness, 178–87; 205–15
Moustakas, Clark E., *The Teacher and the Child: Personal Interaction in the Classroom* (R), (Margaret Willis), 109–10

Newer Concepts of Administrative Leadership, W. Frederick Staub, 101–103, 112
Newman, Meta, Johnny Appleseed: a Pilot Study of a Story-Centered Activity Program, 188–92
Nichols, William H.; Klare, George R.; and Shuford, Emir H., The Relation of Format Organization to Learning, 39–45

NISONGER, HERSCHEL W., Bureau of Educational Research and Service Annual Report, 1957–58, 225–47

PALMER, R. RODERICK, Evaluating School Objectives, 60–66
Parker, William Riley, *The National Interest and Foreign Languages* (R), (Edward D. Allen), 83–84
PETERS, FRANK R., Placement Testing in English and Mathematics at Ohio State University, 113–19
Placement Testing in English and Mathematics at Ohio State University, Frank R. Peters, 113–19
Plante, Gerard, *Les Objectifs de l'Enseignement Secondaire dans le Milieu Culturel Français de Belgique* (R), (Edward D. Allen), 25–26

Readings, 24–28, 49–55, 79–84, 104–11, 137–39, 164–68, 223–24
Reappraisal of Marking Practices, A, Albert K. Kurtz and Morton A. Bertin, 67–74
Relation of Format Organization to Learning, The, George R. Klare, Emir H. Shuford, and William H. Nichols, 39–45
REYNARD, HAROLD E.; VESEY, MARGARET A.; AND BROWN, HAZEL, Teaching Opportunities in 1957, 1–10

SCHOWE, BEN M., JR., Some Observations on Sign Language, 120–24
SCHUSTER, CYNTHIA A., Can We Teach the High-School Student to Think? 91–100, 112
SCHUSTER, CYNTHIA [A.], Letter to the Editor, 162–63
Schwartz, Alfred; Tiedeman, Stuart C.; and Wallace, Donald G., *Evaluating Student Progress in the Secondary School* (R), (Paul Klohr), 52
Sears, Jesse B., and Henderson, Adin D., *Cubberley of Stanford: and His Contribution to American Education* (R), (H. G. Good), 108–109
SHUFORD, EMIR H.; KLARE, GEORGE R.; AND NICHOLS, WILLIAM H., The Relation of Format Organization to Learning, 39–45
SHUMSKY, ABRAHAM, Teachers Explore Their Attitudes toward Research, 31–38, 56
Some Observations on Sign Language, Ben M. Schowe, Jr., 120–24
Some Side Lights on Teacher Education, E. J. Ashbaugh, 11–21, 28
Some Trends in Teacher Education, Shizuko N. Harry, 158–60
Staff Publications, 247–50
STAUB, W. FREDERICK, Newer Concepts of Administrative Leadership, 101–103, 112
Stern, George G.; Stein, Morris I.; and Bloom, Benjamin S., *Methods in Personality Assessment: Human Behavior in Complex Social Situations* (R), (Ralph M. Stogdill), 79
STOVER, W. WALLACE, AND WOOSTER, GEORGE F., Lost—Students, 85–90
Student Personnel Program in the College of Education, The, Collins W. Burnett, 197–204, 224

Talent versus Performance, Chester Alexander, 172–77
Teachers Explore Their Attitudes toward Research, Abraham Shumsky, 31–38, 56
Teaching Opportunities in 1957, Harold E. Reynard, Margaret A. Vesey, and Hazel Brown, 1–10
THEOPHANE, SISTER M., C.C.V.I., A Coordinating Course in the History and Philosophy of Education, 152–57
Thut, I. N., *The Story of Education: Philosophical and Historical Foundations* (R), (Bernard Mehl), 164–65

University, the High Schools, and the Superior Student, The, W. Todd Furniss, 169–71

Van den Haag, Ernest, *Education as an Industry* (R), (Robert W. Haws), 53–54
VAN WINKLE, HAROLD, We Recommend More Team Research, 29–30, 55–56
VESEY, MARGARET A.; REYNARD, HAROLD E.; AND BROWN, HAZEL, Teaching Opportunities in 1957, 1–10

WARD, DOUGLAS S., Conflicts between Personal and Social Values: Significance for Public Education, 125–31
Warner, Ruby H., *The Child and His Elementary School World* (R), (Mary Jane Loomis), 223–24
Ways in Which Supervisors Help Student Teachers, Neal R. Edmund and Lyle Hemink, 57–60
We Recommend More Team Research, Harold Van Winkle, 29–30, 55–56
Wiggins, Sam P., *The Student Teacher in Action* (R), (L. O. Andrews), 52–53
WILLIAMS, META F., Acceptance and Performance among Gifted Elementary-School Children, 216–20, 224
WOOSTER, GEORGE F., AND STOVER, W. WALLACE, Lost—Students, 85–90

Yauch, Wilbur A.; Bartels, Martin H.; and Morris, Emmet, *The Beginning Teacher* (R), (Isabel Miller), 82–83